



JNIESTR's

Smt. Indira Gandhi College of Engineering
Plot No -1, Sector- 8, Ghansoli, Navi Mumbai-400701
Accredited by NAAC with A Grade



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Department: CSE-IOT

Activity Title	Parent-Teacher Meeting (PTM) A.Y.24-25
Date	14th March 2025
Venue	CSE-IoT(CSBC),SIGCE (Online mode) Time: 9.30 am – 10.15 am BE 10.15am – 11.00am TE 11.00am – 11.45am SE
Faculty In charge	Prof. Sarita Bopalkar
Audience	All Students (SE, TE,BE)
Total Participants	40
	Agenda: 1. Welcome Note by respective class teacher 2. Discussion on students' academic performance in Internal Assessment- I 3. Attendance review and importance of regularity 4. Overview of extracurricular activities and achievements 5. Addressing student, parent concerns and challenges 6. Feedback and suggestions from parents 7. Conclusion and vote of thanks The Parent-Teacher Meeting (PTM) for the even sem of A.Y. 2024-25 students of CSE-IoT(CSBC) was successfully conducted on 13th March 2025 at CSE-IoT(CSBC),SIGCE in online mode. The meeting aimed to bridge the communication gap between faculty and parents regarding students' academic progress, attendance, and overall development. The meeting commenced with a warm welcome by respective class teacher, who emphasized the importance of parental involvement in students' education. The faculty members presented a detailed report on students' performance in mid-term and Internal assessment- I , highlighting key areas of improvement. The attendance records were reviewed, and parents were informed about the significance of maintaining the required attendance percentage for eligibility in final examinations. The faculty also shared details about extra curriculum activities, workshops conducted by department that would help students enhance their



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technical skills. HoD Dr. Madhu N highlighted the importance of autonomous college.

Parental Feedback & Concerns:

Parents actively participated in the discussion, raising concerns regarding:

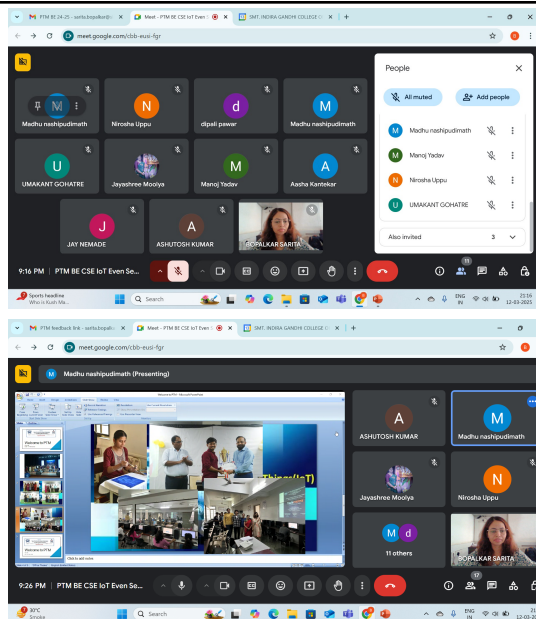
- Academic challenges faced by students
- Need for additional mentoring sessions
- Improvement in communication and soft skills
- Industry exposure and job placement opportunities

The faculty acknowledged these concerns and assured parents of necessary actions, including additional tutorials, counselling sessions through mentoring process, and skill development workshops.

Conclusion:

The PTM concluded with a vote of thanks by respective class teacher, appreciating parents' active involvement and suggestions. It was emphasized that collaborative efforts from students, faculty, and parents would ensure better academic growth and career opportunities for students.

Photos





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