



JNIESTRT'S
SMT.INDIRA GANDHI COLLEGE OF
ENGINEERING

GHANSOLI, NAVI MUMBAI –
400 701

Accredited "A" Grade by NAAC

(Approved by AICTE New Delhi & Govt. of Maharashtra,
Affiliated to University of Mumbai)

2023-24

Computer Engineering Department

Activity Title	Clash of Words
Date	24 JAN 2024
Mode	Offline
Duration	3 hours
Event Organized by	ELOQUENCE CLUB
Organizers	Harshvardhan More and SHIVANI PAWAR
Volunteers	Core Members of ELOQUENCE Club
Attended By	All college students of SIGCE
Objectives:	<ol style="list-style-type: none">1. Introduce the key components of the event, focusing on the solo debate and feud game.2. Assess the quality of arguments participants present and their ability to articulate ideas persuasively.3. Measure participant engagement and interaction with the audience during the debate.4. Assess participant enthusiasm and enjoyment during the feud game.5. Evaluate the game's ability to foster teamwork, strategic thinking, and problem-solving skills.6. Collect and analyze feedback from participants regarding their experience in both the solo debate and the feud game.7. Identify areas of improvement based on participant suggestions and comments.8. Gauge overall satisfaction levels among participants, judges, and spectators.9. Summarize the main lessons learned from the event, both in terms of successes and areas for improvement.10. Highlight any notable achievements or outstanding performances in the solo debate and feud game.

<p>Topics:</p>	<ul style="list-style-type: none"> • Debate: <ol style="list-style-type: none"> 1. Cricket is the only sport promoted on a large level in India. 2. Is caste reservation still needed? 3. War is a solution. 4. Military service to be mandatory in India (for each family). 5. India should impose population control. 6. Wealth stored in land is better than stocks. 7. Should tax be reduced? • SIGCE Feud
<p>Summary:</p>	<p>The Eloquence Club hosted the "Clash of Words" event on January 24, 2024, featuring a solo debate and the SIGCE Feud. The solo debate encouraged participants to showcase their eloquence and intellectual prowess, attracting a substantial number of participants who engaged in stimulating debates with references and proofs. The event was marked by participants' enjoyment and excitement. The SIGCE Feud added light hearted fun to the event, with six teams participating in a lively question answer session. Even faculty staff and professors actively engaged in the Feud game, highlighting its universal appeal. Winners of both segments received well-deserved gift hampers.</p> <p>Relevant Engineering Program Outcomes:</p> <p>PO10: Communication: The "Clash of Words" event provided a platform for participants to effectively communicate their ideas, arguments, and rebuttals during the solo debate. By presenting well-reasoned arguments with references and proofs, participants demonstrated their ability to communicate complex concepts clearly and persuasively.</p> <p>PO1: Engineering knowledge: While the event focused on verbal eloquence and intellectual debates, it also indirectly reinforced the importance of engineering knowledge. Participants likely drew upon their engineering education to formulate logical arguments, analyze information, and present coherent viewpoints, thereby showcasing the application of engineering knowledge beyond technical domains.</p> <p>PO9: Individual and team work: Both segments of the event, the solo debate and the SIGCE Feud, required participants to collaborate effectively either individually or as part of a team. Through teamwork, participants coordinated their efforts to present compelling arguments or answer questions, demonstrating the importance of collaboration in achieving common goals.</p> <p>PO11: Project management and finance: The successful organization</p>

and execution of the "Clash of Words" event exemplified principles of project management and finance. The Eloquence Club effectively planned and managed the event, considering logistical aspects such as scheduling, resource allocation, and budgeting to ensure its smooth conduct.

Feedback from participants, audience members, and faculty staff was overwhelmingly positive, with many expressing a desire for a repeat occurrence. The event created a vibrant atmosphere filled with intellectual stimulation and enjoyable moments.

Photos:



Feedback

The event left our student participants delighted and thoroughly entertained. Their positive feedback and enthusiasm have encouraged us to plan and organize similar engaging activities in the future.

Dr. K T Patil Sir Prof. Jaspreet Kaur Prof. Shardha Chaudhari HOD of Comp Dept. Mentor
Mentor