



# Smt. Indira Gandhi College of Engineering, Sector-8, Ghansoli, Navi Mumbai

## Feedback Analysis for AY 2022-23

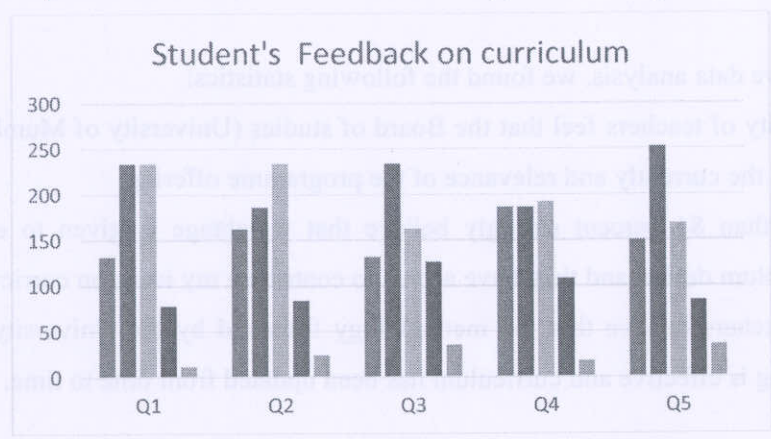
The institute has collected feedback from all stakeholders (student, faculty, alumni and industry) and analysed the importance of addressing curriculum gaps to enhance the quality of education. Overall, the feedback analysis report for the year 2022-23 is presented under the following heads

- A. Student's Feedback Analysis
- B. Teacher's Feedback Analysis
- C. Alumni Feedback Analysis

### A. Student Feedback Analysis

Key points answered by students regarding curriculum gaps are as follows

1. the relevance of the units in Syllabus relevant to the course is excellent
2. the sequence of the prerequisites of the units in the course is good.
3. Rate the courses in terms of extra learning or self-learning considering the design of the courses is excellent
4. rate the objectives stated for each of the course is good.
5. How do you rate the experiments in relation to the real-life Applications is good.



From the above data analysis, we found the following statistics:

1. Most students agreed that, curriculum design is approximating the best of class. More than 89 percent of students believe that time allotted for teaching learning & assimilation is sufficiently good
2. More than 90 percent of students believe that sequence of the prerequisites of the units in the course is good. More than 88 percent of students agreed that extra learning or self-learning considering the design of the courses is excellent
3. More than 86 percent of students believe that curriculum allows good amount of time for learning and facilitate internship at the end of every semester.

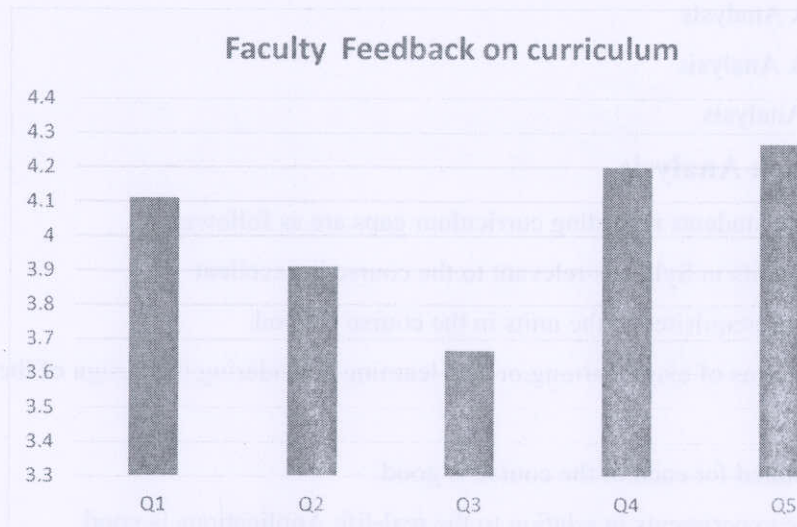


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### B. Faculty Feedback Analysis

Teachers play a very significant role in every organization. They are vital to the overall development of the students and the institution. Teachers' feedback was taken via the Google form.

The feedback given by teachers is graphically represented as follows:



From the above data analysis, we found the following statistics:

1. Majority of teachers feel that the Board of studies (University of Mumbai) is taking care to ensure the currently and relevance of the programme offering.
2. More than 84 percent strongly believe that weightage is given to employability in the curriculum design and they have access to contribute my ideas on curriculum design.
3. All teachers believe that the methodology followed by the University for the curriculum framing is effective and curriculum has been updated from time to time.



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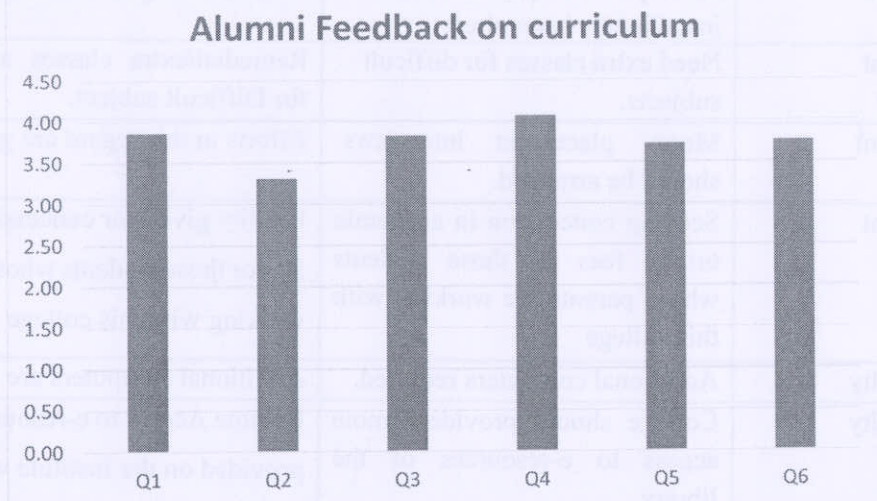
### C. Alumni Feedback Analysis

The most useful feedback based on curriculum content impacting on society can be given by Alumni. The institute's success in several technological and academic fields relies heavily on alumni contributions.

The feedback received from alumni regarding the effectiveness of the curriculum in preparing them for their careers are as follows.

Based on the following key points from different batches and branches we collected data from our alumni and the analysis is done for further improvement of our curriculum.

The feedback given by alumni is graphically represented as follows:



1. Most of the alumni feel that the curriculum of the program is well designed to meet the industrial requirements and employability is given focus in the curriculum design.
2. More than 75 percent of Alumni agreed that the curriculum incorporates recent changes in the area, the new courses introduced meet contemporary industry requirements.

### Conclusion

The comprehensive analysis of feedback from students, alumni, staff and parents provides valuable insights into the overall effectiveness and impact of our engineering programs. The triangulation of perspectives allows us to draw meaningful conclusions and identify areas of strength and improvement.

In conclusion, this feedback analysis report serves as a valuable tool for the institution to reflect on its strengths and address opportunities for improvement. By leveraging the insights gained from students, faculty, alumni, and recruiters, we can still enhance our educational offerings and better prepare our students for successful and fulfilling careers in their respective fields.



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### Feedback Action Taken Report Academic Year 2022-23

SN	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Wifi facility is needed	More routers are purchased.
2.	Student	Additional computers required	Additional computers are purchased
3.	Student	Expert Lecture by Industrial expert should be arranged	Expert Lectures were organized
4	Student	Facility for Soft skill training should be arranged	Trainers for soft skill training arranged and training was given.
5	Student	Please provide remote access to e-resources of Library.	Remote Access to e-resources has been provided on Institute website.
6.	Alumni	Keep the good work going on for future batches as well	Efforts for good work is going on.
7.	Parent	Facility to pay fees in installments is required.	Facility is already in existence.
8.	Parent	Need extra classes for difficult subjects.	Remedial/extra classes are conducted for Difficult subject.
9.	Parent	More placement interviews should be arranged.	Efforts in this regard are going on.
10	Parent	Seeking concession in academic tuition fees for those students whose parents are working with this college	Facility given for concession in tuition fee for those students whose parents are working with this college
11	Faculty	Additional computers required.	Additional computers are purchased
12	Faculty	College should provide remote access to e-resources of the library.	Remote Access to e-resources has been provided on the Institute website.

NAAC Co-Ordinator

Principal

  
Principal

Smt. Indira Gandhi College of Engineering  
Plot No. 1, Sector-08,  
Ghansoli, Navi Mumbai-400701



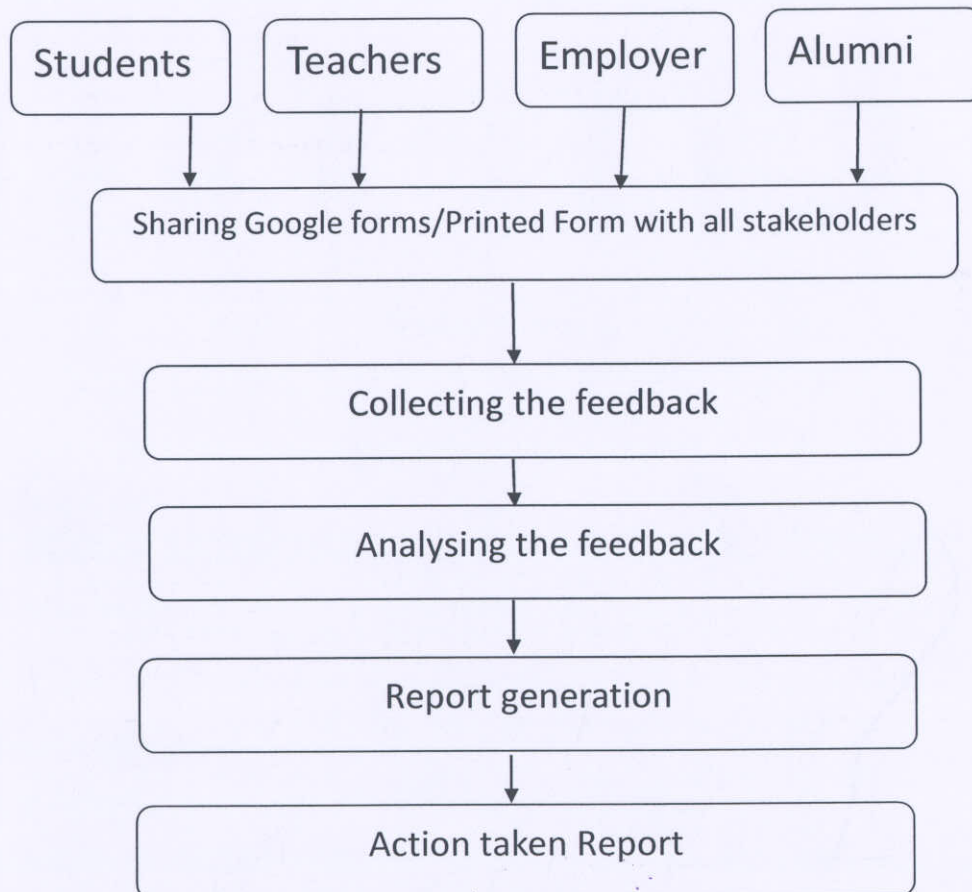



## SMT. INDIRA GANDHI COLLEGE OF ENGINEERING, Sector-8, Ghansoli, NAVI MUMBAI

### Feedback process of the Institute

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers, alumni and employers play an important role in the evaluation, development and enhancement of the quality of this learning experiences. Feedback from students, teachers, alumni and employers helps the college to evaluate its policies and make changes as per. stakeholders' requirements

Data was collected by sending Google forms/Printed form to the various stakeholders for all the courses. Analysis of feedback clearly depicts that they are well satisfied with the curriculum development and revision. The analysis of the feedback received from various stakeholders reflects the adequacy of the syllabus.



  
**Principal**  
Smt. Indira Gandhi College of Engineering  
Plot No. 1, Sector-08,  
Ghansoli, Navi Mumbai-400701